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1913/14

ONE HUNDRED AND TWENTIETH YEAR

Tusculum College

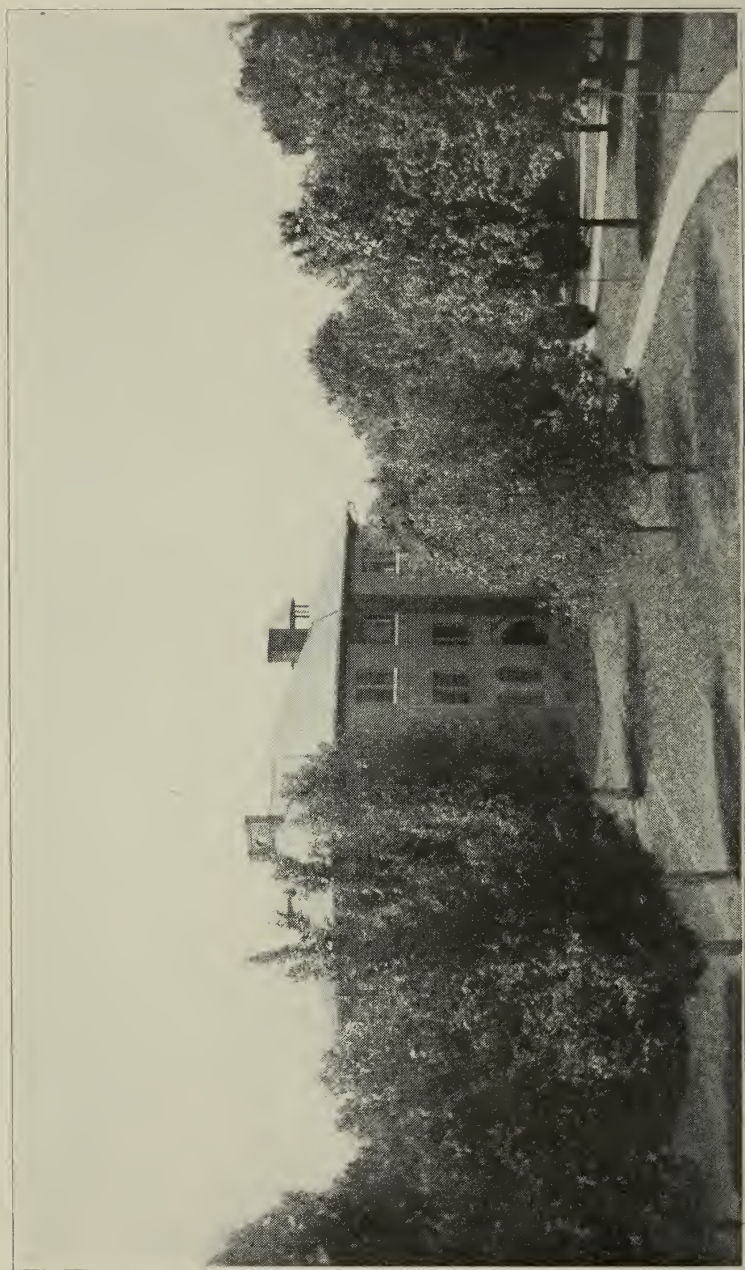


MAY, 1914

Being a Part of The Orange and Black

PUBLISHED BI-MONTHLY BY

Tusculum College, Greeneville, Tennessee



McCORMICK HALL

ONE HUNDRED AND TWENTIETH YEAR

The Orange and Black

TUSCULUM COLLEGE

ANNUAL CATALOGUE, 1913-1914

With Announcements for 1914-1915

Entered at Greeneville, Tennessee, as second-class matter

Published Bi-monthly by

TUSCULUM COLLEGE, GREENEVILLE,
TENNESSEE

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1914

MAY							JUNE							JULY							AUGUST						
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1915

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PART I

INTRODUCTORY

TRUSTEES

FACULTIES

HISTORICAL SKETCH

EVENTS OF THE YEAR

1914

- | | | |
|-----------|-------------------|--|
| Sept. 8. | Tuesday. | Registration Day. |
| Sept. 8. | Tuesday, 4 P. M. | Faculty Meeting. |
| Sept. 9. | Wednesday. | Registration Day. First Semester begins. |
| Sept. 10. | Thursday, 7 P. M. | Reception by Christian Associations. |
| Oct. 1. | Thursday. | Meeting of Trustees, Tusculum. |
| Oct. 8. | Thursday. | Mountain Day. Holiday. |
| Oct. 23. | Friday. | Autumn Track Meet. Half holiday. |
| Nov. 26. | Thursday. | Thanksgiving Day. |
| Dec. 15. | Tuesday. | Domestic Science Exhibit. |
| Dec. 19. | Saturday, A. M. | Christmas Recess begins. |

1915

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|-------------|---------------------|------------------------------|
| Jan. 5. | Tuesday, 8 A. M. | Christmas Recess ends. |
| Jan. 3-10. | Sunday-Sunday. | Week of Prayer. |
| Jan. 20-23. | Wednesday-Saturday. | First Semester Examinations. |
| Jan. 25-26. | Monday-Tuesday. | Registration Days. |
| Jan. 26. | Tuesday. | Second Semester begins. |
| Feb. 4. | Thursday. | Day of Prayer for Colleges. |

EVENTS OF THE YEAR

1915

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|------------|------------------------|---|
| Mar. 25. | Thursday. | Prize Debaters Announced. |
| Apr. 9. | Friday. | Intercollegiate Debate. |
| Apr. 13. | Tuesday. | Last day for submitting all Prize Essays. |
| May 1. | Saturday. | McCormick Day. Half Holiday. |
| May 11. | Tuesday. | Prize Debate. |
| May 12. | Wednesday. | Senior Vacation begins. |
| May 19-22. | Wednesday-Saturday. | Second Semester Examinations. |
| May 23. | Sunday, A. M. | Baccalaureate Sermon. |
| May 23. | Sunday, 7 P. M. | Address before Christian Associations. |
| May 24. | Monday, 7 P. M. | Prize Oration and Recitation Contest. |
| May 25. | Tuesday, 3 P. M. | Domestic Science Exhibit. |
| May 25. | Tuesday, 7 P. M. | Exercises of Music Department. |
| May 25. | Tuesday, 8:30-10 P. M. | President's Reception. |
| May 26. | Wednesday, 1 P. M. | Meeting of Trustees, Tusculum. |
| May 26. | Wednesday, 7 P. M. | Alumni Meeting and Reception. |
| May 27. | Thursday, 10 A. M. | Commencement. |

BOARD OF TRUSTEES

Term Expiring May, 1915:

REV. R. L. BACHMAN, Rockwood, Tenn.
REV. C. O. GRAY, D.D., Tusculum, Tenn.
HENRY R. BROWN, Greeneville, Tenn.
J. D. CAMPBELL, M.D., Greeneville, Tenn.
REV. A. H. EVANS, D.D., New York City.
E. J. BAXTER, ESQ., Jonesboro, Tenn.
REV. J. S. EAKIN, Greeneville, Tenn.

Term Expiring May, 1916:

JUDGE C. E. LUCKY, Knoxville, Tenn.
W. F. FOWLER, D.D.S., Greeneville, Tenn.
GEORGE W. DOUGHTY, Greeneville, Tenn.
REV. W. C. CLEMENS, Elizabethton, Tenn.
REV. JERE A. MOORE, Atlanta, Ga.
H. H. BRIGGS, M.D., Asheville, N. C.
J. E. BRADING, Johnson City, Tenn.

Term Expiring May, 1917:

J. H. EPPS, ESQ., Jonesboro, Tenn.
O. B. LOVETTE, Greeneville, Tenn.
REV. DAYTON A. DOBBS, Johnson City, Tenn.
T. S. RANKIN, Tusculum, Tenn.
L. C. HAYNES, Tusculum, Tenn.
HERBERT N. CASSON, New York City.

OFFICERS AND COMMITTEES OF THE BOARD

OFFICERS OF THE BOARD

HENRY R. BROWN.....	<i>Chairman</i>
DAYTON A. DOBBS.....	<i>Vice-Chairman</i>
E. J. BAXTER, ESQ.....	<i>Secretary</i>
J. M. MOREY.....	<i>Treasurer</i>

EXECUTIVE COMMITTEE

C. O. GRAY, *Chairman.*

L. C. HAYNES,	J. E. BRADING,
HENRY R. BROWN,	E. J. BAXTER.

FINANCE COMMITTEE

J. E. BRADING, *Chairman.*

J. M. MOREY,	O. B. LOVETTE,
C. O. GRAY,	J. H. EPPS.

FACULTY

COLLEGE

REV. CHARLES OLIVER GRAY, A.M., D.D.,
President and Professor of Moral Science.

LONDON CARTER HAYNES, A.M.,
Professor of Mathematics.

THOMAS SAMUEL RANKIN, A.M.,
Professor of Latin Language and Literature.

MAMIE CHRISTIAN JOHNSTON, A.M.,
Professor of English Language and Literature.

EDWARD ADOLPH HIRSCHMAN, PH.B.,
Professor of Political and Social Science.

EDWARD STURTEVANT HATHAWAY, A.B.,
Professor of Biology and Physics.

ALBERT CAMPBELL HOLT, A.M.,
Professor of Greek and History.

LUDWIG H. EYME,
Professor of Modern Languages.

JOSEPH BRUCE ANDERSON, A.B.,
Professor of Chemistry.

REV. WILLIAM ANDREW CROZIER, A.M.,
Professor of English Bible and Biblical Literature.

BELLE GERTRUDE MOORE, A.M.,
Instructor in Philosophy and History.

MARY ALVIRA TAYLOR, A.B.,
Librarian.

ACADEMY

ALBERT CAMPBELL HOLT, A.M.,
Greek and History.

REUBEN WALLACE MITCHELL, A.M.,
Mathematics.

JOSEPH BRUCE ANDERSON, A.B.,
Physics.

MARTHA EMMA GAHAGAN, A.B.,
English.

Latin.

HERBERT CLYDE MCAMIS, A.B.,
Biology and Agriculture.

LUDWIG H. EYME,
Modern Languages.

SCHOOL OF MUSIC

ROBERT MILLARD RUSSELL,
Professor of Piano, Harmony and History.

BLANCHE ELIZABETH LETSON,
Voice and Theory.

CORINNE LOUISE CARTER,
Piano and Stringed Instruments.

ADAH TERESA MAXWELL,
Assistant in Voice.

HOME ECONOMICS

EDITH LILLIAN STETSON,
Director.

MARGARET ESTELLE MATHES,
Assistant.

OTHER OFFICERS

FLORENCE WRIGHT,
MRS. JOHN JAY MALMAR,
MRS. EDNA BRANNAN,
Matrons.

T. S. RANKIN,
Bursar.

REV. WILLIAM A. CROZIER, A.M.,
College Pastor.

MAUDE ESTHER PENCE,
Secretary to the President, and Registrar.

COMMITTEES OF THE FACULTY

Admission: The President, Professors Haynes, Holt.

Athletics: Professors Anderson, Hathaway, Hirschman.

Buildings and Grounds: Professors Holt, Mitchell, McAmis.

Curriculum: Professors Hirschman, Rankin, Hathaway.

Discipline: The President, Professors Haynes, Rankin, Johnston.

Library: Misses Taylor and Stetson, Mr. Crozier.

HISTORICAL SKETCH

TUSCULUM COLLEGE traces its origin to two historic schools, GREENEVILLE COLLEGE and TUSCULUM ACADEMY. In 1780 Rev. Hezekiah Balch, D.D., a graduate of Princeton, began the work of preaching and teaching in Greeneville, and in 1794 the legislature of the Territory South of the Ohio River chartered GREENEVILLE COLLEGE, with Dr. Balch as its first president. The school was a success from the start, the second year showing an attendance of one hundred students.

TUSCULUM ACADEMY was founded in 1818 near the present site of the college. Rev. Samuel Doak, D.D., also a graduate of Princeton, with his son, Rev. Samuel W. Doak, D.D., conducted the early work of the academy, which in 1844 was chartered as TUSCULUM COLLEGE.

During the Civil War higher education came to a standstill in East Tennessee, students and professors of both colleges arraying themselves on one side or the other of the conflict. The buildings became barracks for soldiers, the apparatus was destroyed, the library scattered, and the ruin seemed complete.

At the close of the war the trustees decided to revive and unite the two institutions, so in 1868 work

was resumed at Tusculum under the name of GREENEVILLE AND TUSCULUM COLLEGE. The years that followed were marked by substantial growth in all departments. New courses of study were introduced, the teaching force enlarged, the grounds extended and new buildings erected.

In 1908 an unsuccessful effort was made to unite Greeneville and Tusculum College with Washington College under the name of WASHINGTON AND TUSCULUM COLLEGE, and in 1912 the corporate name was changed to TUSCULUM COLLEGE.

SUMMARY OF DATES

- 1794—Greeneville College chartered.
- 1818—Tusculum Academy founded.
- 1841—First brick building erected at Tusculum (present "Old College").
- 1844—Tusculum College chartered.
- 1862-1868—Colleges closed.
- 1868—Greeneville and Tusculum Colleges united.
- 1887—McCormick Hall opened.
- 1891—Craig Hall opened.
- 1901—Virginia McCormick Hall opened.
- 1908—Union of Greeneville and Tusculum College with Washington College attempted.
- 1910—Carnegie Building opened.
- 1913—Corporate name changed to Tusculum College.
- 1914—Erection of New Dormitory begun.

PURPOSE OF THE COLLEGE

The purpose of Tusculum College is to develop men and women of substantial Christian character and liberal culture. Its curriculum is composed of those subjects which are regarded as essential to a thorough, cultural education, together with a sufficient range of elective courses to meet the special needs of the varied lines of present-day activity. It seeks to prepare its students for definite useful work in the mental, moral and industrial life of the Appalachian region.

In all its activities, the College seeks to impart the religious and ethical ideals which are so vital a part of the training for any form of useful service.

PART II

THE COLLEGE

ADMISSION

COURSES OF STUDY

DEPARTMENTS OF INSTRUCTION

REQUIREMENTS FOR ADMISSION

ADMISSION TO FULL STANDING

To receive full standing in the Freshman class, the applicant must show that he has done work equivalent to fifteen units. A unit represents one subject taken in a secondary school for five periods of forty-five minutes each per week for one school year; or one subject taken for four periods of one hour each per week through one school year. Thus, in schools where periods are forty-five minutes in length, Latin, five periods per week for one year equals one unit; English, three periods per week for one year equals three-fifths of a unit; Botany, five periods per week for one-half year equals one-half unit.

Students desiring further information as to their standing should address the President of the College, stating where their courses were taken, the time given to each and text-books used.

SUBJECTS REQUIRED FOR ADMISSION

Bachelor of Arts Course	Bachelor of Philosophy Course
English 3 units	English 3 units
Mathematics 3 units	Mathematics 3 units
History 1 unit	History 1½ units
Latin 4 units	Foreign Language. 3 units
Greek or	Elective 2½ units
Modern Language .. 2 units	Science 2 units
Elective 2 units	
<hr/>	<hr/>
15 units	15 units

SUBJECTS ACCEPTED AS ENTRANCE UNITS

Arithmetic, Advanced.	Geometry, Plane.
Agriculture.	Geometry, Solid.
Algebra.	German.
Astronomy.	Greek.
Biology.	Italian.
Bookkeeping.	Latin.
Botany.	Music.
Chemistry.	Physical Geography.
Civics.	Physics.
Domestic Science.	Physiology.
Drawing.	Spanish.
English.	Zoölogy.
French.	

For definition of entrance units in Music and Domestic Science, see the announcements of these departments. Not more than one unit may be offered in Music or Domestic Science, and only one of these may be elected.

MODES OF ADMISSION

Students who have passed in the required work in schools of good standing may be admitted without examination on presentation of a certificate showing the courses taken and grades received. Those offering Physics or Chemistry must also present their laboratory note-books.

Students not presenting certificates may be admitted on examination.

ADMISSION WITH CONDITIONS

Students offering thirteen of the fifteen required entrance units may be admitted to the Freshman class with conditions. These may be removed by work in

the Academic Department, and no student can receive Junior rank until all entrance requirements are satisfied.

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing on presentation of certificate of work done in another college, or by passing an examination on the subjects in which credit is desired. Courses taken in high schools in excess of entrance requirements may be offered for college credit as half courses. Thus, a subject taken five periods per week for one year equals two and one-half college credits.

ADMISSION TO SPECIAL STUDY

Students deficient in entrance credit who are not candidates for any degree may, at the discretion of the faculty, be admitted to special study in such subjects as they may choose, provided they satisfy the instructors in charge that they are capable of doing such work.

REGISTRATION

Students are especially urged to enter promptly at the beginning of each semester. A registration fee of \$1.00 is charged to all who enter after the assigned registration days.

GENERAL REQUIREMENTS

Only those persons should apply for admission to Tusculum College who are of good moral character and have a serious desire to work. Students from other schools should present a letter of honorable dismissal.

COURSES OF STUDY

REGULAR COURSES

There are two regular courses, one which requires the classics and leads to the degree of Bachelor of Arts; the other, giving more time to Modern Languages and Sciences, leading to the degree of Bachelor of Philosophy. Each covers a period of four years and represents the same number of units of work.

Graduates in either of these courses are accepted without examination as teachers in the high schools of first rank of Tennessee.

SPECIAL COURSES

In addition to the above courses leading to the Bachelor's degrees, the following courses are offered, on completion of which certificates of graduation are granted. College credit is given for work in Music and Home Economics, and college work equivalent to that of the Freshman and Sophomore years is required for graduation in these two departments.

Home Economics

Two courses are offered, one in sewing and one in cooking, each four years in length. The work includes cooking, dietetics, marketing, household economics, drafting, cutting, fitting, sewing, basketry and embroidery.

Manual Training

To correspond with the Home Economics course for girls, a practical course for boys in wood working and mechanical drawing has been introduced, covering three years.

Music

Certificates are given in Piano, Voice and Violin. The course in Voice covers four years, Violin five years, Piano eight years, although students of marked ability may complete the work in less time. The courses include musical theory and composition, harmony and musical history.

IRREGULAR COURSES

Students not candidates for degrees may elect such work as they desire, subject to the approval of the faculty. Such students are required, however, to take the regular work in Bible. They are not eligible to scholarships, honors or prizes.

ADVANCED AND HONORARY DEGREES

The Master's degree will be given upon satisfactory examination in post-graduate studies, not earlier than three years after graduation when non-resident work is done, or after one year of resident work.

Courses will be outlined in any department upon request.

A fee of \$10 is charged for A.M. diplomas.

The degrees of Doctor of Divinity and Doctor of Laws are sometimes conferred for marked scholarship or eminent public service.

REQUIREMENTS FOR GRADUATION

CREDITS

One hundred and twenty-eight credits are required for graduation in both the A.B. and Ph.B. courses. Of these, approximately two-thirds are required and one-third elective. A credit is equal to a course taken one hour (sixty minutes) per week for one semester. Thus, to graduate, the student must average sixteen hours per week through four years. In laboratory work, where outside preparation is not required, from two to three hours in the laboratory are equivalent to one credit hour.

STUDIES OF THE FRESHMAN YEAR

A. Required of all Freshmen

	<i>First Semester</i>	<i>Second Semester</i>
English I and II	3 hours	4 hours
Mathematics I and II . . .	4 hours	4 hours
Bible I	2 hours	
Debate I	1 hour	1 hour

B. Additional Requirements in A.B. Course

Greek I	} 4 hours	4 hours
or			
German I			
Latin I and II		4 hours	4 hours

C. Additional Requirements in Ph.B. Course

Chemistry I	4 hours	4 hours
German I	4 hours	4 hours

STUDIES OF THE SOPHOMORE YEAR

A. Required of all Sophomores

	<i>First Semester</i>	<i>Second Semester</i>
English III and IV....	4 hours...	4 hours
French I	}	}
or		
Spanish I		
.....	4 hours...	4 hours
Psychology I.....	3 hours	
Biology II.....	4 hours	
Debate I.....	1 hour...	1 hour
Bible II.....	2 hours	

B. Additional Requirements in Ph.B. Course

Biology I.....	4 hours
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STUDIES REQUIRED OF ALL JUNIORS

	<i>First Semester</i>	<i>Second Semester</i>
English V and VI.....	2 hours...	2 hours
Logic	3 hours	
Political Economy.....	4 hours	
Bible III.....	2 hours	
Sociology I.....	2 hours	
Debate I.....	1 hour...	1 hour

STUDIES REQUIRED OF ALL SENIORS

	<i>First Semester</i>	<i>Second Semester</i>
Ethics	3 hours	
Christian Evidences.....	3 hours	
Debate I.....	1 hour...	1 hour

RULES GOVERNING ELECTION OF STUDIES

No student shall be allowed more than eighteen

hours of work the first semester of the Freshman year, except by special permission of the Faculty.

No student whose average is below 75 shall be allowed more than eighteen hours work per week, except by permission of the Faculty.

No elective course will be conducted for less than three students.

Every student in the A.B. course is required to elect one-half year of Science with laboratory work.

RANKING OF STUDENTS

	<i>Credits required for full standing</i>	<i>Minimum</i>
Sophomore	35	28
Junior	67	60
Senior	99	92

SUMMARY OF ELECTIVE COURSES

SOPHOMORE YEAR

First Semester	Second Semester
Analytics 4 hours	Agriculture 3 hours
Bacteriology and Hygiene 4 hours	Chemistry I..... 4 hours
Chemistry I..... 4 hours	Chemistry II (Household) 4 hours
Chemistry II (Household) 4 hours	Experimental Psy- chology 3 hours
German II..... 3 hours	German II..... 3 hours
Greek II..... 3 hours	Greek II..... 3 hours
Latin III (Tacitus). 3 hours	Latin IV (Seneca and Pliny)..... 3 hours
Plant Biology..... 4 hours	Spherical Trigonom- etry 2 hours
	Surveying 3 hours

JUNIOR YEAR

First Semester

Calculus	4 hours
Educational Psychol- ogy	3 hours
French II.....	3 hours
Greek III.....	3 hours
History II (English)	3 hours
Latin V (Elegiac Poets)	3 hours
Qualitative Analysis	3 hours
Spanish II.....	3 hours

Second Semester

Embryology	3-5 hours
French II.....	3 hours
Genung's Rhetoric..	3 hours
Greek III.....	3 hours
Heredity and Evolu- tion	3 hours
Latin VI (Plautus and Terence)....	3 hours
Psychology (Ad- vanced)	3 hours
Qualitative Analysis	3 hours
Spanish II.....	3 hours

SENIOR YEAR

First Semester

American Politics..	3 hours
Constitutional Gov- ernment	3 hours
Geology	3 hours
History (American)	3 hours
History of Education	3 hours
History of Philoso- phy	3 hours
Physics I.....	3 hours
Shakespeare	2 hours
Spanish III.....	3 hours

Second Semester

Astronomy	3 hours
Greek New Testa- ment	3 hours
History (French Revolution)	3 hours
History of Philoso- phy	3 hours
International Law..	3 hours
Methods of Teach- ing	3 hours
Physics (Electricity)	3 hours
Shakespeare	2 hours
Social Psychology..	3 hours
Spanish III.....	3 hours

DEPARTMENTS OF INSTRUCTION

BIBLE AND BIBLICAL LITERATURE

The object of these courses is not only to give the student an acquaintance with the contents of the Book, but also to help him to see the significance of the Bible in its relation to civilization, emphasizing especially its influence upon the history and literature of the world. Stereopticon lectures will be used to aid the student in the work of the department.

I. *The Influence of the Bible on English and American Life and Literature.*

Text: Dr. Cleland B. McAfee's *The Greatest English Classic*.

Two hours per week, first semester. Required of all Freshmen.

II. *The Teachings of Jesus as found in the Four Gospels.*

Text: H. E. Fosdick's *The Manhood of the Master*.

Two hours per week, second semester. Required of all Sophomores.

III. *The Life and Epistles of St. Paul.*

Texts: *The Cambridge Bible Series*.

Two hours per week, first semester. Required of all Juniors.

BIOLOGY

I. *Plant Biology.*

Morphology and physiology of the flowering plants. A laboratory survey of the plant kingdom, with special attention to forms of economic importance. Experiments in plant

physiology. Field work in ecology and identification of trees and herbs.

Four hours per week, first semester. Required of Sophomores in Ph.B. course.

II. *Animal Biology.*

Lectures and recitations on the fundamental principles of Biology. A careful study of the anatomy and life processes of grasshopper, frog and cat, with dissection of each. A laboratory survey of the animal kingdom. Field study of living forms.

Four hours per week, second semester. Required of all Sophomores.

III. *Bacteriology and Hygiene.*

Preparation of culture media, and management of cultures derived from air, food, water and the human body. Home, school and municipal sanitation. Readings and experiments on the work of bacteria, yeasts, molds and digestive ferments. Human digestion and nutrition; metabolism of various food substances; systems of diet.

Three hours per week, first semester. Required in Home Economics course. Prerequisite, Chemistry I or II.

IV. *Heredity and Evolution.*

Laws and theories of heredity; the development of cultivated plants and domestic animals; eugenics. The evidences of evolution; the theories of Lamarck, Darwin, de Vries and others.

Text: Dendy's Outlines of Evolutionary Biology.

Three hours per week, second semester. Elective to Juniors and Seniors.

V. *Embryology.*

This course is especially suited to students preparing for medicine. The work embraces class recitations, sectioning, staining and mounting of chick embryos; the study by each student of his own and other prepared slides.

Texts: Guyer's Animal Micrology; Lillie's Development of the Chick; McMurrich's Development of the Human Body.

Three to five hours credit, second semester. Elective to those who have passed in Biology II.

VI. *Principles of Agriculture.*

This course aims to give the layman a general understanding of the methods and problems of modern agriculture. It includes the chemistry and physics of soil management; the principles of crop rotation; the control of insect and fungous pests; economic and social problems of rural life; experiments in propagation of plants, seed testing and plant nutrition. Occasional lectures by agricultural specialists.

Three hours per week, second semester. Prerequisite, Chemistry I or II.

CHEMISTRY

I. *Elementary Inorganic Chemistry.*

The object of this course is to give to the student a thorough knowledge of the elementary principles of Chemistry, and the uses, compounds and characteristic reactions of the common metals. Much time is also given to technical processes and practical applications of modern Chemistry.

Three recitations and one laboratory period of two hours per week throughout the year. Required in Ph.B. course, but open to all college students.

II. *Household Chemistry.*

The subject matter is chosen with special reference to the needs of young women. It includes the important elements and their familiar compounds; the composition of foods and their nutrient values; the chemistry of cooking; the tests for detection of adulterants; fermentation and its applications; drugs, poisons and their antidotes; soap making, removal of stains, chemical testing of fabrics.

Three recitations and one double laboratory period per

week throughout the year. Required in Home Economics course.

III. *Qualitative Analysis.*

Lectures, recitations and laboratory exercises. This course is largely laboratory work, and so will require from six to eight hours in the laboratory per week.

Three credit hours per week throughout the year. Open to all who have passed Chemistry I or its equivalent.

DEBATE AND ORATORY

I. *Debate.*

Each student will appear before the entire student body at least once each semester.

One hour per week throughout the year. Required of all students throughout the four years of collegiate course.

II. *Prize Debate.*

One or two hours credit, second semester. Open to the six students who have made the highest grades in Course I during the first six months of college year.

III. *Intercollegiate Debate.*

Debaters chosen by vote of the faculty.

Three hours credit, second semester.

IV. *Prize Oration.*

One or two hours credit, second semester. Open to all male collegiate students.

EDUCATION

I. *History of Education.*

The aim of this course is to trace fully the development of the leading educational theories, a thorough discussion of ideals and systems, and their relation to present-day problems and practice. Especially recommended to those who intend to teach.

Text: Monroe's Briefer Course.

Three hours per week, first semester. Elective to Seniors.

II. *Educational Psychology.*

A treatment of the principles of education in their psychological aspects. The nature of the child, its instincts and their methods of development are subjects for intensive study. The application to actual school-room practice is always uppermost in these discussions.

Text: Pyle's Outlines of Educational Psychology.

Three hours per week, first semester. Elective to all who have had Psychology I.

III. *Methods of Teaching.*

This course considers the application of educational principles to actual school-room practice. Especial emphasis is put upon the method of study and teaching pupils how to study. The recitation is also discussed in all its phases. Papers of individual investigations and observations are required from time to time. The different students in the class are also required to conduct the recitation under the supervision of the instructor and the criticism of the other members of the class.

Three hours per week, second semester. Elective to Seniors.

ENGLISH

I. *Rhetoric.*

Diction; sentence structure; the paragraph; figures of speech; qualities of style; Trench on Words.

Three hours per week, first semester. Required of all Freshmen.

II. *Composition.*

Lecture course on principles of composition; writing of themes.

Text: Blaisdell's Composition-Rhetoric.

Four hours per week, second semester. Required of all Freshmen.

III. *American Literature.*

Required parallel readings from the leading American writers, with reports and essays.

Texts: Page's Chief American Poets; various Histories of American Literature.

Four hours per week, first semester. Required of all Sophomores.

IV. *English Literature to the Age of Romanticism.*

Required readings: Selections from Beowulf; Chaucer's Canterbury Tales — Prologue, Knight's Tale, The Nun's Priest's Tale; Shakespeare — one play of each class; Milton — Paradise Lost, Books I and II, and minor poems; selections from leading prose writers.

Texts: Hutchison's British Poems; various Histories of English Literature.

Four hours per week, second semester. Required of all Sophomores.

V. *English Literature — Age of Romanticism.*

Special study of the works of Burns, Scott, Wordsworth, Byron, Shelley, Keats and De Quincey.

Texts: Page's British Poets of the Nineteenth Century; various Histories of English Literature; Pocket Classics.

Two hours per week, first semester. Required of all Juniors.

VI. *The Victorian Age and Twentieth Century Literature.*

Required readings from Macaulay, Carlyle, Newman, Ruskin, Dickens, George Eliot, Thackeray and others; class study of Browning and Tennyson.

Texts: Same as in Course V.

Two hours per week, second semester. Required of all Juniors.

VII. *Advanced Rhetoric.*

Text: Genung's Rhetoric.

Three hours per week, second semester. Elective to Juniors and Seniors.

VIII. *Shakespeare.*

Critical study of Shakespeare's plays. Required readings: Brandes—William Shakespeare; Mrs. Jameson—Shakespeare's Heroines; Winter—Shakespeare's England; Marlowe—Jew of Malta; Lodge—Rosalynde; Brooke—The Tudor Drama.

Texts: Cambridge Edition of Shakespeare's Plays; Dowden's Shakspeare.

Two hours per week throughout the year. Elective to Juniors and Seniors.

IX. *Prize Essay.*

One or two hours credit, second semester. Elective to all college students.

GEOLOGY AND ASTRONOMY

I. *Introduction to Geology.*

Identification of important rock-forming minerals; formation of igneous, sedimentary and metamorphic rocks; formation of mountains and valleys; a brief review of Geologic History.

Text: Scott's Introduction to General Geology.

Three hours per week, first semester. Elective to Juniors and Seniors.

II. *General Astronomy.*

The celestial sphere; determination of time, right ascension, declination, latitude and longitude, solar system, parallax and distance, planetary motions, perturbations, eclipses, comets, meteors, the fixed stars, nebular hypothesis.

Three hours per week, second semester. Elective to Juniors and Seniors.

GREEK**I. *Homer.***

Odyssey, Books I-III.

Iliad. Selections from Books I-XXIV.

Homeric verse. Homeric life and customs. A history of Greek Literature.

Texts: Perrin and Seymour's School Odyssey; Benner's Selections from the Iliad of Homer.

Four hours per week throughout the year. Required of Freshmen in A.B. course not taking German.

II. *Greek Oratory.*

Selections from Lysias' Orations; Demosthenes on the Crown; Athenian political and social life. Assigned readings.

Texts: Bristol's Select Orations of Lysias; Goodwin's Demosthenes, De Corona.

Three hours per week throughout the year. Elective to Sophomores.

III. *Greek Drama.*

Æschylus, The Persians; Euripides, Iphigenia in Tauris; study of Greek theatre; metrical translations of the leading Greek dramas read.

Texts: Bate's Iphigenia; Prickard's The Persæ.

Three hours per week throughout the year. Elective to Juniors and Seniors.

IV. *New Testament Greek.*

Two of the Gospels are usually read.

Text: Wescott and Hort's New Testament in Greek.

Three hours per week, second semester. Elective to Juniors and Seniors.

HISTORY**I. *English History.***

Advanced history of English people. Especial attention given to the development of English institutions. Much assigned work.

Text: Andrews' Short History of England.

Three hours per week, first semester. Elective to Juniors.

II. *American History.*

Advanced course in American History. The political and constitutional growth of the United States chiefly considered. Assigned readings. Special reports.

Text: Bassett's Short History of the United States.

Three hours per week, first semester. Elective to Seniors.

III. *History of French Revolution.*

Study of European conditions as influenced by French Revolution and Napoleonic Period following. Lectures, papers, special reports, assigned readings.

Text: Robinson & Beard's The Eighteenth Century (French Revolution and Napoleonic Period, Vol. I).

Three hours per week, second semester. Elective to Seniors.

LATIN

I. *Livy.*

Selections from Books XXI and XXII are read. Review of history of the Punic wars. Authorities and style of Livy. Private life of the Romans. Practice in sight reading.

Four hours per week, first semester. Freshman required course for A.B. degree.

II. *Horace.*

Selections from the Odes, Epodes, Satires and Epistles. Horatian metres. More attention to exactness and rhetorical excellence in translations. Outline of Latin Literature.

Four hours per week, second semester. Freshman required course for A.B. degree.

III. *Tacitus.*

The Germania and a portion of the Agricola are read. Study of the causes of the decline in Latin letters.

Three hours per week, first semester. Sophomore elective course.

IV. *Seneca and Pliny.*

Seneca's Moral Essays *De Providentia* and *De Vita Beata* are read. Study of Seneca's relation to ecclesiastical history.

Selections from the most important letters of Pliny. Pliny's relation to his times.

Three hours per week, second semester. Sophomore elective course.

V. *Elegiac Poets.*

Selections from the Propertius, Catullus and Ovid.

Three hours per week, first semester. Junior elective course.

VI. *Plautus and Terence.*

Selections from the plays of Plautus and Terence. Roman comedy.

Three hours per week, second semester. Junior elective course.

MATHEMATICS

Wentworth's Texts are used throughout the course.

I. *College Algebra.*

Binomial theorem, logarithms, indeterminate coefficients, permutations and combinations, differential treatment of series, theory of equations.

Four hours per week, first semester. Required of all Freshmen.

II. *Plane Trigonometry.*

This course includes the development of the general formulæ of trigonometry, the theory and use of logarithms, and the application of trigonometry to the solution of practical problems.

Four hours per week, second semester. Required of all Freshmen.

III. *Analytics.*

The analytic geometry of the straight line, the circle, and the conic sections. The general equation of the second degree.

Four hours per week, first semester. Elective to Sophomores.

IV. *Spherical Trigonometry.*

Two hours per week, second semester. Elective to Sophomores.

V. *Surveying.*

The use and adjustment of instruments. Original survey with compass and transit. Obstructions to the measurement of lines and angles. Resurveys. Allowing for change in variation. Errors and their distribution; error of closure. Leveling for profile and contours, etc. Plats, made to scale; tracings, blue print.

Three hours per week, second semester. Elective to Sophomores.

VI. *Differential and Integral Calculus.*

(1) The principles and formulæ of differential calculus, with applications to such problems as development of series, evaluation of indeterminate forms, maxima and minima, tangents, etc. (2) Principles and formulæ of integral calculus. Determination of length of curves, areas, volumes, etc.

Four hours per week, first semester. Elective to Juniors.

MODERN LANGUAGES**French**I. *Beginning French.*

Essentials of French Grammar; composition; reading of easy texts.

Texts: Chardinal's French Grammar; Super's French Reader.

Four hours per week throughout the year. Required of all Sophomores not taking Spanish.

II. *Advanced French.*

History of French literature; readings from classical French writers.

Three hours per week throughout the year. Elective to those who have passed Course I.

German

I. *Advanced Composition and Selected Readings.*

Texts: Joynes-Meissner's German Grammar; Sudermann's Frau Sorge; Freytag's Die Journalisten; Schiller's Maria Stuart.

Four hours per week throughout the year. Prerequisite, two years preparatory or one year collegiate German. Required of all Freshmen not taking Freshman Greek.

II. *History of German Literature.*

Selected readings from Schiller, Lessing, Goethe.

Three hours per week, first semester. Elective to all who have passed German I or its equivalent.

Spanish

I. *Beginning Spanish.*

Essentials of Spanish Grammar and reading of easy texts.

Texts: Worman's First and Second Spanish Books; Marion and Des Garennes' Introducción a la Lengua Castellana.

Four hours per week throughout the year. Required of all Sophomores not taking French.

II. *Advanced Grammar and Composition.*

Texts: Monsanto's Complete Spanish Grammar; Umphrey's Spanish Prose Composition; Johnson's Cuentos Modernos.

Three hours per week throughout the year. Elective to those who have passed Course I.

III. *Rapid Reading.*

Modern works of fiction and periodicals.

Three hours per week throughout the year. Elective to those who have passed in Courses I and II.

PHILOSOPHY

I. *History of Philosophy.*

All the important systems of Ancient, Mediæval and Modern Philosophy are studied and compared. Special attention is given to the influence of philosophical ideas on the social, political and religious life of the race. Readings in original writings of philosophers are required.

Text: Weber's History of Philosophy.

Three hours per week throughout the year. Elective to Juniors and Seniors.

II. *Ethics.*

A study of the development of the moral ideals from ancient to modern times. The different ethical theories are always discussed in comparison with the Christian ideal. Close attention is paid to the application of Christian ideals to state, economic and family problems.

Three hours per week, first semester. Required of all Seniors.

III. *Christian Evidences.*

This course comprises a study of Natural Religion, discussing the principal arguments for the existence of God. There is also a thorough discussion of the Jewish religion and the credibility of miracles. Lastly, the Christian Religion is examined from the standpoint of fulfillment of prophecy and the character of the Christian system.

Text: Turton's Truth of Christianity.

Three hours per week, second semester. Required of all Seniors.

PHYSICS

I. *Advanced General Physics.*

Experimental lectures and laboratory experiments in mechanics, heat, sound and light. Emphasis is placed upon applied mechanics and optical instruments.

Two hours per week, first semester. Elective to those who have passed in High School Physics.

II. *Practical Electricity.*

This course is largely experimental. A large number of practical experiments are performed illustrating the principles of magnetism, induced currents, electrical measurements, electric heating and lighting, direct and alternating current machinery.

Three hours per week, second semester. Elective to those who have passed in High School Physics.

POLITICAL SCIENCE

I. *Political Economy.*

The student is introduced to the leading principles of the science and the discussion of practical problems.

Text: Fetter's Political Economy.

Four hours per week, second semester. Required of all Juniors.

II. *Constitutional Government.*

This course is devoted to the study of the political institutions of Europe, emphasizing especially those of England, France and Germany. Lastly, the United States is studied in comparison with those above.

Texts: Woodrow Wilson's The State; Ogg's The Governments of Europe.

Three hours per week, first semester. Elective to Seniors.

III. *International Law.*

In this course are considered the development of International Law and usage. The principles which underlie the

present laws of peace, war and neutrality are the subjects of thorough discussion.

Three hours per week, second semester. Elective to Seniors.

IV. *American Politics.*

In this course are considered the chief American political institutions, national, state and municipal. These institutions are studied historically and comparatively, contrasting them, wherever possible, with similar institutions in European countries.

Text: Beard's American Government and Politics.

Three hours per week, first semester. Elective to Seniors.

PSYCHOLOGY AND LOGIC

I. *Elementary Psychology.*

A general view of the science, laying especial emphasis on the broad facts and laws of consciousness.

Texts: Pillsbury's Essentials of Psychology; Thorndyke's Elements of Psychology.

Three hours per week, first semester. Required of all Sophomores.

II. *Experimental Psychology.*

This course is in fact a continuation of the above. Intensive study is made of selected topics by use of experiments performed individually or in the classroom. A complete notebook is required. The experiments are selected from the standard texts, such as Witmer's Analytical Psychology and Seashore's Experiments in Psychology.

Three hours per week, second semester. Elective to all who have had Course I.

III. *The Principles of Reasoning as Applied to Inductive and Deductive Logic.*

The methods of the science as well as the nature of

thought in general are also discussed. The actual criticism of arguments forms a vital part of this course.

Text: Creighton's Logic.

Three hours per week, first semester. Required of all Juniors.

SOCIOLOGY

I. *Elementary Sociology.*

A discussion of the scope of the science, its importance, and a careful consideration of the larger social problems as to causes and remedies.

Text: Ellwood's Sociology and Modern Social Problems.

Two hours per week, second semester. Required of all Juniors.

II. *Social Psychology.*

A study of social planes and currents caused by the interplay of human minds. Such topics as mob mind, fashion, conventionality, the crowd, etc., are studied. Illustrative material from the student's own experiences forms a large part of the course.

Text: Ross' Social Psychology.

Three hours per week, second semester. Elective to Seniors.

PART III

THE ACADEMY

DESCRIPTION OF COURSES

THE ACADEMY

THE purpose of the Academy is to prepare students to enter college and to give a useful education to those who may not have the opportunity to complete a college course.

To enter the First Year, a student must have completed seven years of Grammar School work, including Reading, Grammar, Arithmetic, Geography, United States History and Tennessee History.

A sub-preparatory class is maintained for those who lack not more than one year of these subjects. If, after a student has been classified, it is evident that his previous training is inadequate, he will be required to enter classes in those subjects in which he is deficient.

SYNOPSIS OF ACADEMIC COURSE

First Year

	<i>First Semester</i>	<i>Second Semester</i>
Composition	5 hours.....	5 hours
Beginning Latin.....	5 hours.....	5 hours
Elementary Algebra.....	5 hours.....	5 hours
Biology	5 hours.....	5 hours
Bible		2 hours
Elocution	1 hour.....	1 hour
	<hr/> 21 hours	<hr/> 23 hours

Second Year*First Semester Second Semester*

Literature	5 hours.....	5 hours
Cæsar	5 hours.....	5 hours
Plane Geometry.....	5 hours.....	5 hours
Ancient History.....	5 hours.....	5 hours
* Elements of Agriculture.....	5 hours.....	5 hours
Bible	2 hours	
Elocution	1 hour.....	1 hour
	<hr/>	<hr/>
	23 hours	21 hours

Third Year*First Semester Second Semester*

Literature	3 hours.....	3 hours
Latin Prose.....	4 hours	
Cicero		4 hours
Solid Geometry.....	5 hours	
Civics		3 hours
Greek or German.....	5 hours.....	5 hours
Modern History.....	3 hours.....	3 hours
Bible		2 hours
Elocution	1 hour.....	1 hour
	<hr/>	<hr/>
	21 hours	21 hours

Fourth Year*First Semester Second Semester*

History of English Literature..	3 hours	
History of American Literature.....		3 hours
Vergil	5 hours.....	5 hours
Physics	5 hours.....	5 hours
Anabasis or German.....	5 hours.....	5 hours
Bible	2 hours	
Elocution	1 hour.....	1 hour
	<hr/>	<hr/>
	21 hours	19 hours

* For those not in A.B. course.

Sub-Preparatory

	<i>First Semester</i>	<i>Second Semester</i>
Reading and Composition.....	5 hours.....	5 hours
English Grammar.....	5 hours.....	5 hours
Arithmetic	5 hours.....	5 hours
Geography	5 hours.....	5 hours
United States History.....	5 hours	
United States and Tennessee History.....		5 hours
	25 hours	25 hours

DESCRIPTION OF COURSES IN ACADEMY

Unless otherwise stated, the courses are taken five periods per week throughout the year. The periods are forty-five or sixty minutes in length, varying in different departments.

Bible

A systematic study of the Bible is begun in the preparatory department, and is required of each student for two hours per week for one semester in each year.

The main object of these courses is to give every student an opportunity to become acquainted with the contents of the various divisions of the Bible, and to encourage him to store his mind with some of its best passages.

First Year. The Life of Jesus, Byron F. Forbush.
Second semester.

Second Year. The Gospel of Luke.

Text: Cambridge Bible for schools.

First semester.

Third Year. Heroes and Crises of early Hebrew History.

Text from Graded Sunday School Lessons.

Second semester.

Fourth Year. Early History of Christianity as found in the Book of Acts.

Texts: Cambridge Bible Series.

First semester.

Elocution

One period per week is required of all students throughout the course. For boys, the work consists of declamation before the entire student body, each student appearing three or four times per year. Classes are conducted for the girls.

English

College Entrance Requirements are used throughout the course. Reports and essays based upon the reading are required.

First Year. Composition.

Required reading: Irving — Sketch Book; Bunyan — Pilgrim's Progress.

Text: Wooley — Composition.

Second Year. Literature.

Required reading: Selections from Lincoln; Cooper — The Spy; Poe — The Raven; Longfellow — The Courtship of Miles Standish; Whittier — Snowbound; Defoe — Robinson Crusoe; Stevenson — Treasure Island; Gray — Elegy; Goldsmith — The Deserted Village; Shakespeare — The Merchant of Venice.

Third Year. Literature.

Required reading: Hawthorne—Twice Told Tales; Lowell—Vision of Sir Launfal and Commemoration Ode; Webster—First Bunker Hill Oration; Washington—Farewell Address; George Eliot—Silas Marner; Goldsmith—Vicar of Wakefield; Ruskin—Sesame and Lilies; Shakespeare—Julius Cæsar.

Three periods per week.

Fourth Year. History of American and English Literature.

First semester, American Literature. Text: Halleck's History of American Literature.

Second semester, English Literature. Text: Halleck's History of English Literature (New Edition).

Parallel reading: Franklin—Autobiography; Mark Twain—Tom Sawyer; Scott—Ivanhoe; Dickens—David Copperfield.

Three periods per week.

German

Two years of German are required of all students not taking Greek.

Third Year. Beginning German.

Bacon's German Grammar; Bacon's Im Vaterland.

Fourth Year. Reading and Composition.

Storm's Immensee; Von Hillern's Höher als die Kirche; Schiller's Wilhelm Tell; Composition based on the texts.

Greek

Two years of Greek are required of all students not taking German.

Third Year. Elementary Greek.

Both semesters are given to the study of grammar and

vocabulary. Toward the close of the year some rapid reading is done at sight.

Texts: Benner and Smyth — Beginner's Greek Book; Moss — First Greek Reader.

Fourth Year. Anabasis of Xenophon.

Four books of the *Anabasis* are read. Constant exercises in Greek composition are required, and much emphasis is placed upon the construction of the Greek language. The history of Persia and Greece during Xenophon's lifetime is also reviewed.

Texts: Goodwin and White — Xenophon's *Anabasis*; Goodwin — Greek Grammar.

History and Civics

Second Year. Ancient History.

The first semester will be given to the study of Grecian History from the Early Mycenæan Age down to the Roman occupation of Greece. The second semester will be devoted to the study of Roman History down to the time of Charlemagne. In both courses text-book work will be supplemented by outline notebooks, assigned readings, and stereopticon lectures by the instructor.

Texts: Morey — Outlines of Greek and Roman History; Pupil's Outline and Notebook of Grecian History; McKinley — Pupil's Outline and Notebook of Roman History.

Third Year. Modern History.

This year will be devoted to the study of Mediæval and Modern History. In the first semester the history of England will be traced from its early beginnings to the present day. In the second semester the history of Western Europe will be studied. This course begins the study of European conditions immediately after the death of Charlemagne, and traces the rise and development of the leading world powers to the present time. Both of these courses require notebook work, assigned readings, and special reports.

Texts: Gardiner — History of England; Harding — New Mediæval and Modern History.

Three periods per week.

Third Year. Civics.

In this course are studied in broad outline, first our national government; second, state government; third, local government, such as town, county, school district, etc. The main purpose is to give a sufficient acquaintance with the workings of the government to enable the student to understand the current political discussions in newspapers and magazines.

Text: Ashley — American Government.

Three periods per week, second semester.

Latin

First Year. Beginning Latin.

Both semesters are given to beginning Latin. Special attention is given to pronunciation (Roman), forms, syntax and translations. Some attention to derivation of English words from the Latin.

Text: Pearson — Essentials of Latin.

Second Year. Caesar.

Both semesters are spent on Cæsar's Commentaries on the Gallic War. Special work is required on the subjunctive mood and indirect discourse. Grammar study and sentence analysis. Careful attention given to prose composition near close of second semester.

Third Year. Prose and Cicero.

First semester given strictly to Latin Prose composition. Second semester to Cicero's Orations against Catiline and for Marcellus and Archias. Sight reading; study of the Roman Forum.

Fourth Year. Vergil.

First six books of Vergil's Æneid (Knapp's). Careful study of Latin Prosody and Vergilian verse. Study of the

author's works and literary influence. Outlines of mythology. Sight reading.

Manual Training

Cabinet Work.

The purpose of this course, which covers four hours a week, has been to familiarize the young men with the care and handling of tools, and to instruct them in the fundamental principles of wood-working, such as preparing lumber, dressing, cutting, making joints, etc. The student is encouraged to work without patterns, using given dimensions and rough lumber. The completed articles are stained by the students. There is no extra charge for this course, except for material used, and that only when the student is allowed to retain the finished work for his own use.

Mechanical Drawing.

This is an elementary course in Mechanical Drawing, for four hours a week, covering the use of instruments, graphic geometry, orthographic projection, inking, lettering, working drawings, etc.

Mathematics

Wentworth's texts are used throughout the course.

First Year. Elementary Algebra.

The fundamental laws, laws of exponents, formulas of multiplication, factoring, common divisors and multiples, complex fractions, simultaneous equations of the first degree, theory of exponents, radicals, an elementary presentation of powers and roots, quadratics.

Second Year. Plane Geometry.

The usual theorems and constructions, including the properties of plane figures, the circle and measurement of angles, similar polygons, areas, regular polygons, and the measurement of the circle; original exercises. Applications to the mensuration of lines and plane surfaces.

Third Year. Solid Geometry.

The usual theorems and constructions, including the relations of planes and lines in space, the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and spherical triangles; original exercises. Applications to the mensuration of surfaces and solids.

First semester.

Science

Laboratory work forms an important part of all the courses in Science. Carefully written notes are required in all experiments.

First Year. Biology.

During autumn, Zoölogy; winter, Human Physiology; spring, Botany. Much time is given to the study of fresh specimens, and to field work.

Text: Bailey and Coleman — First Course in Biology.

Second Year. Agriculture.

This course includes a brief introduction to Chemistry and its applications in the study of soils and fertilizers; selection and testing of seed; insect and fungus pests, and means of combating them; plant and animal breeding; principles of stock feeding; the Babcock milk test. As a part of the course, each student is required to cultivate a small experimental plot.

Text: Warren — Elements of Agriculture.

Fourth Year. Physics.

Demonstrations, recitations and laboratory experiments in mechanics, sound, heat, light, magnetism and electricity. The completion of forty laboratory experiments is required.

Text: Black and Davis — Practical Physics.

PART IV

THE SCHOOL OF MUSIC

CERTIFICATES

CURRICULUM

MUSICAL ORGANIZATIONS

THE SCHOOL OF MUSIC

CERTIFICATES

THE requirements for graduation in Music are as follows: (*a*) The completion of the course in Piano, Voice or Violin, together with the Theoretical Course outlined below; (*b*) fifteen college entrance units; (*c*) sixty-four college credits (equivalent to two years' work). Examinations are held at the close of each year to determine the standing of the student. The number of years required to complete the course varies considerably, according to the ability of the individual.

CREDIT IN OTHER DEPARTMENTS

One college entrance unit may be offered in Music. Two lessons per week for two years in Piano, Voice or Violin equal one unit.

As many as twelve credits toward the A.B. or Ph.B. degree may be offered in Music, of which four must be in the Theoretical Courses. One private lesson per week gives one credit per semester. Two lessons per week gives two credits per semester. No credit is given in any of the departments, however, for less than two years' work. The fourth year of Theory, the two years of Harmony and one year of Musical History each give one credit.

MUSICAL ORGANIZATIONS

There are two glee clubs, one for young men and the other for young ladies. They appear occasionally in public, the men's club also making an annual trip.

An orchestra is conducted by the Department of Stringed Instruments, in which all students who are sufficiently advanced are required to take part.

COURSES OF INSTRUCTION

Piano

First Year.

Childhood Days (Duets), by Dr. Hans Harthan; Tapper's Graded Studies, Grade I; Duvernoy, Opus 176, or Köhler's Opus 50. All major scales, one note to M.M. 80; tonic triads, three positions, all keys, hands separate, M.M. 80; ear training; trill exercise, one, two and four notes, M.M. 60. Old Time Dance, J. H. Rogers; Melody in C, Schumann.

Second Year.

Tapper's Graded Studies, Grade II; Brauer, Opus 15, or Loeschhorn, Opus 66, Book I. Major, pure minor and harmonic minor scales, hands separate, M.M. 80; tonic, sub-dominant, and dominant triads, three positions, hands separate, M.M. 80; trill exercises, one, two and four notes, M.M. 100. L'Avalanche, Heller; Spinning Song, Opus 14, No. 4, Ellmenreich; Sonatina in B, Beethoven; Harvest Song in A, Schumann; Minuet in G, Mozart.

Third Year.

Tapper's Graded Studies, Grade III; Loeschhorn, Opus 66, Book II. Major, pure minor, and harmonic minor scales, hands separate, one, two and four notes, M.M. 60; hands together, one note to M.M. 60; all triads, major mode, three

positions, all keys, hands together, M.M. 60. Around the Maypole, Denneé; Butterflies, Mayer; Song of the Lark, Tschai-kowsky; Rondo in A, Haydn; Minuet, Bach.

Fourth Year.

Tapper's Graded Studies, Grade IV; Duvernoy, Opus 120, or Loeschhorn, Opus 66, Book III. Major, pure minor and harmonic minor scales, four octaves, hands together, M.M. 80; arpeggios, major and minor triad forms, one, two and four notes, hands separate, M.M. 60; trill exercises, one, two and four notes, M.M. 100. Sonata in C Major, Mozart; Elfin Dance, Jensen; Prelude in B Minor, Chopin; Spring Song, Mendelssohn; Träumerei and Romance, Schumann; Valse in E Flat, Durand.

Freshman Year.

Heller, Fifty-two Selected Studies; Czerny, Opus 299; Bach, Little Preludes. Major, pure minor, harmonic minor and melodic minor scales, one, two and four notes, four octaves, hands together, M.M. 100; trill exercises, one, two and four notes, M.M. 120; arpeggios; major, dominant seventh and diminished seventh forms, four octaves, hands separate, M.M. 72; octaves in C major scale, two octaves, M.M. 80. Krause's Trill Studies, Opus 2; Easy Sonatas and other compositions by standard composers, such as Theme and Variations in G Major, Beethoven; Witches' Dance, MacDowell.

Sophomore Year.

Doering, Octave Studies; Czerny, Opus 740; Bach, Two Part Inventions. Major and minor scales, four octaves, M.M. 126; arpeggios; major, dominant seventh, diminished seventh forms, four octaves, hands together, M.M. 100; trill exercises, one, two, four and eight notes, M.M. 66; octave C major scale, four octaves, M.M. 80; B and B-flat, M.M. 60. Sonatas and other sixth-grade pieces by standard composers.

Junior Year.

Cramer, Fifty Selected Studies; Bach, Three Part Inven-

tions; Kullak, Octave Studies; Clementi, Gradus ad Parnasum. Major and minor scales, four octaves, M.M. 144; all scales four octaves in thirds, sixths and tenths, M.M. 100; arpeggios, major, dominant seventh and diminished seventh forms, four octaves, M.M. 120; octave C major scale, four octaves, M.M. 88; octave scales in all keys, two octaves, M.M. 72. Chopin's Preludes; Sonatas and solo works by Beethoven, Schumann, Mendelssohn, Chopin and other composers of merit.

Senior Year.

Pupil must be able to play six chromatic chords, German, Italian and French Sixths, Tonic, Super Tonic and Flatted Sub-Mediant in all keys; also alter each triad in major and minor mode in two ways. Scale of C major in double thirds, hands separate, M.M. 80; all scales, hands together, M.M. 60; arpeggios, diminished seventh forms in opposite directions in sixths, diminished fifths and minor thirds, M.M. 100. Special Etudes of different composers appropriate to this grade. Compositions by Beethoven, Mendelssohn, Weber, Tschai-kowsky, Brahms, Grieg, Chopin.

Voice

Candidates for graduation in the Voice department must, in addition to the requirements already noted, pass an examination in Sight Singing, which shall be satisfactory to the instructor, and must have completed at least the first three grades in Piano.

First Year.

Correct breathing; true intonation; blending of register; tone placing. Careful attention is given to different kinds of rhythm, both as to form and execution. Selected exercises from Abt's Practical Tutor or similar works. Easy songs by modern composers are studied with a view toward good tone production and interpretation.

Second Year.

Oral technics; voice development; sustained tones; easy exercises for flexibility; slow trill, harmonic minor scale. Concone, Thirty-five Lessons for Medium Voice, B. Lutgen; Marzo's Art of Vocalization, Book I. More difficult songs by masters and modern composers.

Third Year.

Oral technics continued; embellishments; Guercia's Exercises for Flexibility, in which the trill and brilliant cadenza are used. Velocity Exercises, B. Lutgen; chromatic and melodic minor scales. Twenty-five Exercises of Concone. For Italian pronunciation such studies as Vaccai and Marchesi are used. Songs of the masters are studied.

Fourth Year.

Oral technics continued. Nava; exercises from works of Marzo, Max Spieher and others. Selections from operas, classic songs, oratorios and songs of modern composers.

Violin

First Year.

Tour's Violin School, Books I and II. Bowing exercises. Pieces to suit grade.

Second Year.

Tour's Violin School, Book III; Schradieck's Technical Studies, Book I. Bowing exercises. Pieces at discretion of the teacher.

Third Year.

Jacques Dont's Twenty Progressive Exercises; Ries, Opus 26; Fifteen Violin Studies; Maza's Studies, Opus 36. Pieces to suit grade.

Fourth Year.

Hrymali's Scale Studies; Dont's Opus 37; Twenty-four Preparatory Exercises to Rode and Kreutzer.

Fifth Year.

Ries, Opus 26; Fifteen Violin Studies; Kreutzer's Forty-two Caprices; Meertz, Twelve Studies for the Bow. The easier sonatas and pieces.

Other Instruments

Instruction is also offered in Mandolin, Guitar and Cornet.

THEORETICAL COURSE**Harmony***First Year.*

York's Harmony Simplified or Emery's Elements of Harmony.

Second Year.

Jadassohn's Manual of Harmony.

Theory

Class work is given in Theory once a week throughout the first three years, and in the Senior year Elson's Theory of Music is completed.

History of Music

One year's work. Cook's History of Music; Pratt's History of Music.

GENERAL INFORMATION

Classes are conducted in Sight Singing once each week. A class will also be conducted in Public School Music throughout the entire year if a sufficient number of students desire it.

No student is permitted to take part in any public musical performance without the consent of the instructor in charge.

The Department is closed on the college holidays and lessons falling on these days are not to be made up.

PART V

SCHOOL OF HOME ECONOMICS

CERTIFICATES

COURSES OF INSTRUCTION

INTRODUCTORY

SCOPE OF WORK

INSTRUCTION is given in cookery, dietetics, marketing, serving, household economy, home nursing, laundry work, embroidery, crocheting, tatting, knitting, sewing (for home use) and drafting.

The time for completion of the course is, for the average student, four years, when taken in connection with regular school work. In sewing, three hours per week are required; in cooking, three hours of laboratory work and one hour of recitation.

In cooking, the girls are required to wear uniforms of nurse's plain blue gingham and large white bibbed aprons, and to provide a crash dishcloth and towel.

CERTIFICATES

Certificates of graduation are granted in both sewing and cooking. The requirements for graduation are as follows: Four years' work in either sewing or cooking; fifteen college entrance units, including Physics; sixty-four college credits (equivalent to two years' work), including Household Chemistry and Bacteriology.

CREDIT IN OTHER DEPARTMENTS

One unit toward college entrance may be offered in Home Economics. Four years in cooking or sewing or two years in each, constitute one unit.

As many as twelve credits toward the Bachelor of Arts or Bachelor of Philosophy degree may be offered in Home Economics. Each course counts as one credit per semester, but no credit is given in either sewing or cooking for less than two years' work.

COURSES OF INSTRUCTION

SEWING

First Year.

The aim of the course this year is to make the girls self-reliant and responsible, and to lead to self-expression in all work. Subjects considered are:

Hand sewing; useful articles are made that require the different stitches the students should have at their command, and the fundamental principles of all sewing.

Patching and darning of all kinds and the application of each.

Embroidery; simple embroidery stitches, hemstitching and simple drawn work.

Crocheting.

Drafting and machine work just started.

Second Year.

The course during this year is planned to give the student an opportunity of expressing herself still further as the work progresses in difficulty, and aims to correlate home interests and problems. Subjects considered are:

Machine work and drafting. A complete suit of underwear is made.

Study of textiles begun. Estimating of materials, etc.

Hand work reviewed.

Tatting.

Third Year.

During this year home dressmaking is begun. Subjects considered are:

Drafting. Fitting and hanging of simple house dresses and making of shirtwaists.

Study of textiles considered.

Study and drafting of children's clothing.

Making of an unlined coat.

Knitting.

Fourth Year.

During this year the student is to show self-reliance and ability to do independent work. More difficult problems in home dressmaking are undertaken. Subjects considered are:

Making of a lined suit and afternoon dress.

Making of graduating dress.

Work along lines in which the student is deficient will be required.

COOKING

First Year.

The aim of the work in this year is to give the students a knowledge of all food principles in a concrete way; to make them acquainted with use of kitchen utensils and contrivance, and to cultivate habits of order and neatness in all work. Subjects considered are:

Food principles and their function.

Study and practical cooking of vegetables, milk, eggs, soups, meats and simple flour mixtures.

Cleanliness and order in all work.

Care of kitchen, pantry and store room.

Household economics begun, care and cleaning of wood-work, rugs, silver and all kitchen utensils.

Second Year.

The course of the second year plans to take up more advanced cooking, but in a more abstract way. Attention is

given to the comparative food values and their composition, function and digestion.

A course in laundry work with the applications of household chemistry will be given.

The course aims to make the girl more thoughtful in her work, to have her see the cause and effect of all she does, to enable her to understand the relation of cost of food to other household expenditures, and to teach her economy in the use of materials. Subjects considered are:

Advanced cookery.

Study of bacteria and yeast as related to the home begun.

General home management.

Course in laundry work.

Third Year.

This year offers a course in home nursing, invalid cookery, and composition of foods. It aims to give practical knowledge which can be used intelligently in the home. Subjects considered are:

Home nursing. Care of sickroom, duties of nurse and care of patient, taking of doctor's orders, giving medicine, taking temperature and pulse, etc.

Emergencies. Treatment of burns, cuts, fainting, drowning, poisoning, etc.

Invalid cookery. Preparation of food for patient. Study of digestibility of food. Preparation of invalid tray, etc.

Composition of food.

Fourth Year.

This year finds the student ready to consider the problems of sanitation, plumbing, heating and ventilation. The aim is to give the student a knowledge of suitable dwelling places, to develop thoughtfulness in such essentials as selecting a house with regard to healthful conditions, economy of time and labor, etc. Subjects considered are:

Marketing and home care of food.

Canning and preserving.

Discussions on plumbing, heating and ventilation.

Household accounts.

A course in practical serving, with review of cooking.

CAMP COOKERY

During the winter months a course in camp cookery will be offered to the young men. The course will cover the cooking of eggs, meats, vegetables, frying of fish, and making of hot breads and simple puddings, etc. Twelve lessons. Tuition, \$1.50, payable at or before third lesson.

PART VI

GENERAL INFORMATION

EXPENSES

BUILDINGS AND EQUIPMENT

RULES AND REGULATIONS

ROLL OF STUDENTS, ETC.

GENERAL INFORMATION

EXPENSES

Attention is called to the fact that the college year is now divided into two semesters, instead of three terms, so that the figures given below are for a half year instead of one-third year, as in former announcements.

Tuition

In Academy, per semester.....	\$9 00
In College, per semester.....	9 00

Living Expenses

Table board, per month.....	9 00
Room, furnished, including light and heat, per semester.....	\$9 00 to 10 50
Room, unfurnished, per semester.....	3 00

Music

Two private lessons per week, per semester.....	18 00
One private lesson per week, per semester.....	12 00
Theoretical subjects:	
Tuition free to those in regular departments.	
Tuition to those not in regular departments, per course, per semester.....	2 00
Use of piano, one and one-half hours per day, per semester	4 50

Home Economics

Tuition free to students in regular departments.	
Tuition to students not in regular departments, per course, per semester.....	\$3 00
Material, cooking, per semester.....	2 25
Material, sewing, per semester.....	75

Laboratory Fees

Physics, per semester.....	1 00
Chemistry, per semester.....	1 50
Biology (College), per year.....	1 00
Breakage deposit in Biology, Chemistry and Physics (returnable)	2 00

Graduation Fees

In A.B. and Ph.B. courses.....	5 00
In Music, Home Economics and Manual Training.....	1 00
M.A. diploma.....	10 00

Miscellaneous

Student activity fee, per semester.....	3 00
This fee covers all Christian Association dues, lectures, athletics, student publication, etc.	
General deposit (returnable):	
Students in men's dormitory.....	3 00
Students in women's dormitories.....	2 00
All other students.....	1 00
Registration fee (payable only by those who fail to register on assigned days).....	1 00

Time of Payments

Tuition and room rent must be paid per semester in advance.

Board must be paid at least monthly in advance.

No one can become a student until his bills are paid.

Graduation fees must be paid one month before the day of graduation. The amount will be refunded in case the diploma is not granted.

Deductions

A reduction of one-third in tuition in the literary departments is made to children of ministers, and to students preparing for the ministry in any denomination.

No deduction is made in board for loss of time of less than one week.

No deduction is made in tuition in music for loss of time of less than two weeks.

No deduction is made in room rent or in tuition in the literary departments for loss of time.

Furnishings of Rooms

Rooms in Craig Hall are occupied by young men, and are furnished with single iron bedsteads, mattresses, bureau, study table, washstand, chairs and toilet set, and are heated by steam and lighted by electricity. The above charge of \$9.00 per semester includes these items, but does not include pillows, bed clothes and towels, which must be furnished by the student.

Rooms in Virginia McCormick Hall, for young women, are furnished with single iron bedsteads, hair mattresses, pillows, pillow cases, sheets, blankets, dresser, chairs, study table, bookcase, washstand and toilet set. Students will need to provide bedspreads and extra covering and towels.

Engagement of Rooms

Students may engage rooms before the beginning of the school year by the payment of one dollar. This amount will be deducted from the year's room rent. In case the room is not taken it will be forfeited.

SCHOLARSHIPS AND PRIZES

ENDOWED SCHOLARSHIPS

1. The Graham Scholarship, \$500, for those preparing for the ministry in the Presbyterian Church.
2. The H. C. and W. W. Clark Scholarship, \$1,000, for those preparing for the ministry in the Presbyterian Church.
3. Bertha Doak Stewart Scholarship, \$300. Income to be used in paying the tuition of a worthy young woman. The beneficiary is selected by the Woman's Missionary Society of the Mount Bethel Presbyterian Church.
4. The M. Woodward Finley Scholarship, now in process of collection, for students preparing for Christian service.

The College is in possession of a few annual scholarships, to be used in cases of special need.

Students receiving aid from scholarships, or who are beneficiaries of the College in other ways, must maintain an excellent deportment and make an average grade of at least 70 in studies; otherwise such aid will be discontinued.

STUDENT HELP

The College is able to offer students various opportunities to assist themselves by performing some sort of service during the year. The opportunities are limited, but a number of students are in this way enabled to supplement their funds sufficiently to continue their studies.

The McCormick Loan Scholarship of \$1,000 sup-

plies funds to be loaned at a low rate of interest to students desiring to borrow money for their education.

PRIZES

The Brading Essay Prize (J. E. Brading, Johnson City, Tenn.), \$10.00, for the best essay on Andrew Johnson and the Reconstruction Period. Open to all students.

The Moore Essay Prize (Miss L. V. P. Moore, New York), \$10.00, for the best essay on Civil Life in East Tennessee during the Civil War. Open to college students.

The Allen Oratorical Prize (Mr. Charles W. Allen, Greeneville, Tenn.), \$10.00, for the best oration. Open to the young men in college department. Subject to be assigned by Faculty.

Recitation Prize (Waddell and Bird, Greeneville, Tenn.), \$10.00 in gold for the young woman who excels in recitation.

The Doughty Piano Prize (Doughty Furniture Company, Greeneville, Tenn.), \$10.00 in gold to the student in Piano making the greatest progress during the year.

The Rosenblatt Violin Prize (Rosenblatt Piano Company, Bristol, Tenn.), \$10.00 in gold to the student in Violin making the greatest progress during the year.

The Lowry Science Prize (W. R. Lowry & Company, Greeneville, Tenn.), \$10.00 to the student making the highest average grade in Agriculture during the year.

Bible Prizes: Five dollars in gold for the student in the College Department who makes the highest average grade in Bible during the year. Five dollars in gold for the student in the Preparatory Department who makes the highest average grade in Bible during the year.

Home Economics Prize (Lancaster & Company, Greeneville, Tenn.), \$10.00 for proficiency in Home Economics Department.

The orations and essays must contain not less than six hundred nor more than fourteen hundred words,

and there must be at least three competitors for each prize.

No one not in the regular course shall be eligible for any of the above prizes.

THE COLLEGE AND ITS EQUIPMENT

LOCATION

The College is situated at Tusculum, Tenn., four miles east of Greeneville and seventy-five miles east of the city of Knoxville. The location is in the East Tennessee Valley, under the shadow of the Great Smoky Mountains, and is noted for its beautiful scenery, pure water and healthful climate. The bracing atmosphere is peculiarly adapted to intellectual vigor, the students avoiding the bleak rigor of the more northern winter and the enervating influences of a southern climate. Freedom from the temptations incident to city life, and the high moral character of the communities, render it almost impossible for students to fall into habits of vice and dissipation. Such surroundings constitute a wholesome atmosphere for mind and heart alike.

GROUNDS

The College owns seventy-five acres of land divided as follows: Nineteen acres of campus, ten acres of athletic field, fourteen acres for residences, and thirty-two acres of garden and farm land. A portion of the

campus is covered with native forest oaks of magnificent growth, while a large part is beautified with maples and evergreens.

BUILDINGS

The buildings comprise McCormick Hall, Craig Hall, Virginia McCormick Hall, Carnegie Library and a new dormitory. These buildings are of brick, modern in architecture, well furnished, and supplied with electric lights, steam heat, and proper sanitary arrangements.

Besides the above buildings, there are "Old College," the President's home, two homes for professors, three other residences, and the heating plant. The homes for the President and professors have been made possible through the kindness of Mrs. Nettie F. McCormick, of Chicago.

McCormick Hall

This is the main college building, and contains audience room, recitation rooms, Science laboratories, several rooms of the Music Department, and office. It is named in honor of Mrs. Nettie F. McCormick and son, Cyrus H. McCormick, of Chicago.

Craig Hall

This is the men's dormitory and is named in honor of the late Rev. Willis G. Craig, D.D. It accommodates seventy students. The rooms are well lighted, ventilated, and heated by steam. An annex, lately erected, contains lavatory and shower baths.

Virginia McCormick Hall

The women's dormitory was built by the generosity of Mrs. Nettie F. McCormick and named in honor of her daughter. It is a modern four-story structure, costing \$20,000. It contains rooms for Home Economics, reception hall, parlor, student rooms, bath rooms on every floor, lavatory, etc. Abundant provision was made against fire in the construction of the building, each floor being furnished with water connection, hose and fire escape. The student rooms have plenty of light and sunshine, steam heat, double closets, book-cases, and are completely furnished.

Carnegie Library

This building is the gift of Andrew Carnegie, Esq., of New York City, and cost \$11,000. It is a handsome brick structure of two stories and basement. Aside from the commodious library rooms, it contains also a recitation room, Y. M. C. A. and Y. W. C. A. rooms, and a splendid gymnasium.

The New Dormitory

This building is also the gift of Mrs. McCormick. Its erection will probably be commenced during the summer of 1914, and it is hoped that it will be in use before the end of the school year 1914-15. It is to contain larger and more fully equipped quarters for the Home Economics Department, reception room, hospital, laundry, accommodations for the women mem-

bers of the Faculty, rooms for forty or more students, etc.

LIBRARIES

General Library

The College has an excellent library, which is well lighted, conveniently arranged, and easily accessible to faculty and students. Although the collection of books is still too small to meet the constantly-growing demand, it is steadily increasing, valuable additions being received every year. The reading room is supplied with the leading current periodicals, and is open daily to all the students.

The A. N. and L. M. Moore Missionary Library

This library was made possible through the bequest of Miss Lucy J. Moore, and is composed of works on missionary subjects. Additions are made yearly from the above-named fund. The library is free to all, and affords valuable help to the work of the Christian Associations.

The Marguerite Rankin Memorial Library

This collection, which is the gift of numerous friends, is especially suited to the needs of the Y. W. C. A. members, but is available to all students. It is housed in the general library building, and additions are made to it from year to year.

THE SCIENCE LABORATORIES

The laboratories for Biology, Chemistry and Physics are located on the second floor of McCormick Hall. The Biology laboratory is supplied with compound and dissecting microscopes, electric incubator and other apparatus for general Biology, Embryology, Bacteriology, etc.

The equipment for Chemistry includes the apparatus for demonstrations and individual laboratory work in general Inorganic Chemistry and Qualitative Analysis.

The Physics laboratory is supplied with apparatus for demonstration and individual experiments in both elementary and advanced courses. It is furnished with a 110-volt alternating current and a motor generator, which can deliver either direct or alternating current at moderate voltages for laboratory experiments.

HOME ECONOMICS

The Department of Home Economics, through the generosity of Mrs. Nettie F. McCormick, of Chicago, is well equipped. The rooms are in Virginia Hall, on the first floor, and are large, airy and well lighted.

The kitchen is arranged for individual work, each student having her own compartment. A steel range, larger utensils used in common, dishes, table linen and silverware, that permit of the proper preparation and serving of meals, as occasion demands, are also provided.

MANUAL TRAINING

Through the kindness of the late Mr. Louis H. Severance, of Cleveland, ten complete sets of tools and ten manual work benches have been secured, and a room opened for the teaching of cabinet-making.

MUSIC

The Music Department is equipped with twelve pianos for the use of the students.

RELIGIOUS INSTRUCTION

Tusculum is under no denominational control, though it has always been fostered by the Presbyterian Church U. S. A. But while it is in no sense sectarian, it is distinctively a Christian College, maintaining in all of its activities the strong faith and patriotic devotion of its founders. Always the devout recognition of God as revealed in His World and Word are counted upon as elemental and indispensable in the development of true manhood and womanhood.

As a regular college exercise there is held in the chapel each morning a short service of praise and prayer under the direction of the Faculty, and on each Sabbath morning at 10:30 there is public worship, at which all members of the College are required to be present. In addition to these services are the Sabbath school in Sabbath morning and the Y. P. S. C. E. on Sabbath evening, which all the students are expected

to attend. Two Christian Associations are connected with the College, which usually enroll the larger part of the student body.

For his own good and his higher usefulness every Christian on entering College should by letter, either of commendation or of transfer, relate himself with the College church. The Lord's Supper is celebrated once each term.

The systematic Biblical Instruction for entire course is stated in the Synopsis of Courses.

STUDENT ACTIVITIES

CHRISTIAN ASSOCIATIONS

Two Christian Associations, the Y. M. C. A. and the Y. W. C. A., are maintained by the students. These Associations help to develop a high type of Christian character and effort by encouraging personal work, Bible study, and a study of Missions. They each hold weekly devotional meetings, and monthly meetings for the transaction of business.

Officers of the Y. M. C. A. are: Edward R. Gray, President; Eli Day, Vice-President; William Currie, Secretary; Lynn M. Rankin, Treasurer.

Officers of the Y. W. C. A.: Addie Harrison, President; Vertrees Love, Vice-President; Cora Redmon, Secretary; Charity Kennedy, Treasurer.

ATHLETICS

The authorities of the College regard physical training under proper supervision as of prime importance, and athletic games form an important feature of the college life. Baseball, football, basketball and track athletics and gymnasium work are all conducted under the direction of a coach, who is a member of the Faculty and accompanies the teams on all their trips.

Football is played only by those who have written permission from their parents.

INTERCOLLEGIATE DEBATE

Tusculum, Maryville and Carson-Newman Colleges constitute an intercollegiate debating league, which holds an annual triangular debate.

RULES AND REGULATIONS

GENERAL DEPARTMENT

Tusculum College has no extensive system of disciplinary rules. There are two broad requirements — good scholarship and good conduct. Students who are unwilling to coöperate in the development of proper ideals for college work and college life will be invited to withdraw whenever the general welfare demands it, even though there be no specific breach of conduct calling for their suspension. A few specific things, however, are to be noted, as follows:

Students, on arriving, are to enter at once upon their duties.

No boisterous language, use or handling of intoxicating liquors, deadly weapons or cigarettes can be tolerated on the College premises, nor shall any other use of tobacco be allowed save in a pupil's own room.

All permission to leave the College grounds must be obtained from the President.

These rules apply to students rooming in private homes as well as to those in the dormitories, and no rooms are to be secured in private homes excepting in such homes as are approved by the Faculty.

All students are required to attend public worship each Sunday in the College Chapel, but the President may excuse those who statedly attend religious exercises elsewhere.

A system of demerits will be in vogue for Academic students and all demerits shall be registered. When any student has received as many as fifteen he shall be warned and notice sent to his parents or guardian. Should he receive twenty he shall be warned a second time. Twenty-five demerits dismiss the student.

Absence from any assigned exercise will receive a demerit, unless a valid excuse be presented to the professor in charge.

For absence from Sabbath service, as from morning chapel, the excuse must be presented to the office.

Students are required, when asked, to give information in their possession that may concern the interests of the College.

These rules may be amended or changed at any time by a vote of the Faculty.

DORMITORIES

The key to room is to be secured from the Bursar upon matriculation and the payment of deposit of \$3.00, and is to be returned to the Bursar before the deposit is refunded.

In case of a key being lost or not returned at the end of the year, the lock shall be removed and a new lock provided out of the money left on deposit.

Occupants of a room are held responsible for any damage to room or furniture. Occupants of Hall are responsible for damage to building outside of rooms. Students in Boys' Dormitories must keep \$3.00 on deposit with the Bursar, students in Girls' Dormitories \$2.00, and all other students \$1.00, to make good any damage to property.

All lights must be out and students in bed by ten o'clock, except where special permission has been granted.

DINING ROOM

Proper decorum in all respects shall be observed in the dining room. Meals shall be served only at regular hours and promptly. A charge of fifteen cents shall be made for meals served in rooms except in case of protracted sickness. Visitors shall be charged for board at the rate of \$1.00 per day.

Without permission from the Matron students are

not allowed in the kitchen at any time, nor in the dining room save at meal time.

SOCIAL REGULATIONS

Young men and women may enjoy social privileges together on the campus and in the reception room of the Girls' Dormitory each Monday afternoon from one until three o'clock, also each day from the end of the noon meal until one o'clock. Aside from this, young men and young women shall keep entirely separate, except as special permission in rare instances may be granted by the President. Any violation of these privileges will forfeit all right to them.

ATHLETICS

All athletic teams are under the direct supervision of the Faculty. No one shall be allowed to play in any match game whose deportment does not warrant it, and who has not made a passing grade in all of his studies for two weeks preceding such game. Nor can any one play in match games who has entered later than the beginning of the second semester.

GRADING

Each instructor records all exercises before him upon a scale of merit ranging from 100 to zero. Promptness and regularity are held as merit. The daily grade, combined with the mid-semester test, counts for two-thirds of the semester grade in any subject, and the examination at the close of the semester counts for the other one-third.

One must make a grade of 70 in order to pass. One falling below this grade receives a delinquent on examination, and is conditioned on that subject, or as much of the subject as he has failed on. Before he can receive a passing grade on the subject, this condition must be removed, but his grade mark in such cases shall never be more than 70 per cent.

EXAMINATIONS

Examinations are held regularly at the end of each semester, covering the semester's work, and are either written or oral, as the professor may direct. The results of these examinations are combined with daily recitations and mid-semester tests to determine final class standing. See above.

Parents and guardians are furnished with information as to the deportment and class standing of students.

MISCELLANEOUS

HOW TO REACH THE COLLEGE

Tusculum may be reached from two stations on the Southern Railway, Greeneville, four miles away, or Afton, two miles. Students from a distance usually buy their tickets to Greeneville and reach Tusculum by the new macadamized road. At the opening of the session all trains will be met and transportation furnished to students at a cost of twenty-five cents.

ADDRESS FOR MAIL AND EXPRESS

Mail should be addressed to Tusculum Station, Greeneville, Tenn.

Express and freight packages should be addressed to Greeneville, Tenn.

TEXT-BOOKS

Books are kept on hand or ordered from the publishers, and furnished the students, as far as possible, at reduced rates.

A WORD TO PARENTS AND GUARDIANS

It is an erroneous idea that students should be hastened through college in as little time as possible. It is an injustice and a lasting injury to the student, and no college can be honored in sending forth imperfectly-equipped men and women, however numerous. It is likewise important that students adhere closely to the course of study selected. One reason why some are so long in getting through is, that their attendance is not regular and continued. All are, therefore, urged to enter at the beginning and remain until the end of each session.

It is also strongly recommended that parents ask leave of absence for their children only in urgent cases.

It is not necessary to furnish the student with much spending money. The student activity fee of \$3.00 per semester admits him to all the activities of the College.

BEQUESTS AND DONATIONS

The corporate name of the College is "Tusculum College."

Bequests and donations are earnestly solicited. Correspondence on this subject may be directed to the President, Rev. C. O. Gray, D.D., Greeneville, Tenn.

SESSION

The college year consists of one session of thirty-six weeks, divided into two semesters of eighteen weeks each. A vacation of twelve days is given at Christmas.

ROLL OF STUDENTS

COLLEGE

Senior Class

Buckner, Jeness.....	Alexander, N. C.
Lamons, Mabel.....	Gainesville, Fla.
Mitchell, Helen.....	Tusculum
Rankin, Raymond Coile.....	Tusculum

Junior Class

Bowers, Benjamin Harrison.....	Greeneville
* Finley, Martin Woodward.....	Marshall, N. C.
Gray, Jessie.....	Afton
Rhea, Edna.....	Greeneville

Sophomore Class

Campbell, James Truan.....	Tusculum
Clemens, Fred Broady.....	Elizabethton
Doak, Samuel A.....	Tusculum
Epps, Mary Lucy.....	Jonesboro
Fox, Claude Porterfield.....	Greeneville
Fox, Llewelyn M.....	Greeneville
Gray, Edward Rutherford.....	Tusculum
Harrison, Addie Belle.....	Greeneville
Harrison, N. A., Jr.....	Greeneville
Mitchell, Robert Freeman.....	Tusculum
Ramsay, Sara Frances.....	Tusculum
Redmon, Cora.....	Marshall, N. C.
Register, Estella Eileen.....	Greeneville
Shelton, Effie.....	Marshall, N. C.
Stokely, Royal Jesse, Jr.....	Asheville, N. C.
Wallin, Stephen Eldridge.....	Big Laurel, N. C.

* Died March 30, 1914.

Freshman Class

Baird, David Edward.....	Asheville, N. C.
Bright, Mary Dinah.....	Chuckey
Doak, Margaret Lee.....	Tusculum
Dobson, Flora Irene.....	Greeneville
Emmert, Clyde.....	Elizabethton
Fox, Frank A.....	Greeneville
Fudge, Annie Esther.....	Surgoinsville
Gentry, Frank T.....	Flag Pond
Gray, Charles Oliver, Jr.....	Tusculum
Hawkins, Henry Watterson.....	Tusculum
Hawkins, Grace Truman.....	Greeneville
Kennedy, Charity Patton.....	McMinnville
Love, Anna Vertrees.....	Chuckey
Malmar, Helen Cartwright.....	Nutley, N. J.
Marsh, Catherine.....	New York City
Millhorn, Mattie.....	Fordtown
Moore, Roy B.....	Russellville
Rankin, Lynn McGaughey.....	Tusculum
Wardrep, Robert C.....	Walnut, N. C.
Watson, Howard P.....	Knoxville

Special

Buckner, Robbie McMyrtle.....	Alexander, N. C.
Johnson, Jessie.....	Tate
Lawrence, Willa Marie.....	Brown's Valley, Ind.
White, Mary Park.....	Johnson City

ACADEMY**Fourth Year**

Armitage, Helen Yvette.....	Greeneville
Armitage, Lucie Vivian.....	Greeneville
Bitner, Lillian.....	Greeneville
Brannan, Jack.....	Greeneville

Brumley, Eva.....	Greeneville
Brumley, Kathryn.....	Greeneville
Campbell, Frank Lee.....	Tusculum
Galbreath, Ray Eston.....	Greeneville
Gouchenour, Edith Marshall.....	Greeneville
Howell, Evan Cecil.....	Tusculum
Layberger, J. Don.....	Greeneville
Lovette, Leland.....	Greeneville
Nelson, Fred Rouse.....	Greeneville
Redmon, Laura.....	Marshall, N. C.
Saylor, Rufus Wilson.....	Harlan, Ky.
Vann, William Godfrey.....	Greeneville
Verran, Cornelia Marion.....	Rockwood

Third Year

Allen, Mary Katherine.....	Elizabethton
Bishop, William Edward.....	Elizabethton
Cook, Henry Winston.....	Belva, N. C.
Collinsworth, Cecil Cullin.....	Hartsville
Day, Eli.....	Mandrake, Ky.
Doak, Alpha.....	Tusculum
Fudge, Gladys.....	Surgoinsville
Hart, Frederick R.....	Elizabethton
Haws, Thomas Horton.....	Fall Branch
Johnston, Charles Douglas, Jr.....	Knoxville
Lawrence, Elsie Mae.....	East Radford, Va.
Leach, Foster Grady.....	Raeford, N. C.
Malmar, Girard Goff.....	Nutley, N. J.
Marsh, Margaret.....	New York City
Redmon, Mae.....	Marshall, N. C.
Rhea, Helen.....	Greeneville
Sargeant, Angus.....	Nutley, N. J.
Stager, Arthur Floyd.....	Nutley, N. J.
Stansbery, Cecil William.....	Afton
Wattenbarger, Clara.....	Greeneville

Second Year

Alexander, Luke.....	Greeneville
Brown, William C., Jr.....	Asheville, N. C.
Bowles, Carrie Louise.....	Asheville, N. C.
Clouse, Flora Belle.....	Kittyton
Coile, Eugene.....	Athens
Culver, Keffie Ellen.....	Tusculum
Currie, William McCollum.....	Raeford, N. C.
Davis, Paul Harris.....	Knoxville
Davis, Myrtle Anne Morgan.....	Marshall, N. C.
Dobson, Lawrence Wilson.....	Greeneville
Doty, Brainerd.....	Greeneville
Doty, Cleo.....	Greeneville
Fisher, Ralph.....	Marshall, N. C.
Gray, Walter Rollins.....	Tusculum
Gray, Alva.....	Greeneville
Hawkins, Hettie.....	Tusculum
Henderson, Paul.....	Morristown
Johnson, Tom.....	Mooreburg
Kiser, Essie Clyde.....	Greeneville
Kreis, Roy Harmon.....	Knoxville
Lawrence, Marion.....	East Radford, Va.
Lawrence, Olive.....	Roanoke, Ala.
Lister, Fannie Oma.....	Greeneville
Maxwell, Neill.....	Red Springs, N. C.
Osborne, William Oscar.....	Afton
Ramsey, Richmond Pearson.....	Marshall, N. C.
Rankin, Robert Stanley.....	Tusculum
Rhea, Carl.....	Afton
Ripley, Dana.....	Afton
Russell, Frank.....	New Market
Shelton, Stella.....	Marshall, N. C.
Slaughter, Fred.....	Fordtown
Slaughter, Kyle.....	Fordtown
Travell, Arthur Warren.....	Greeneville
Trobaugh, Eugene Rowe.....	Morristown

Trobaugh, Ernest W.....	Morristown
White, Bonnie Cleo.....	Greeneville

First Year

Allred, Lillian.....	Afton
Bebber, Arizona.....	Tusculum
Benson, Nicholas Miller.....	Unicoi
Britton, Mary Myrtle.....	Greeneville
Campbell, Roe.....	Tusculum
Chandler, Charlie.....	Kittyton
Clouse, Earnest Etienne.....	Kittyton
Crawford, Clemer.....	Fall Branch
Creamer, Lenna.....	Afton
Crumley, Lucy Bement.....	Greeneville
Doak, Maurice Stewart.....	Tusculum
Earnest, Elizabeth.....	Afton
Gallaher, Ben.....	Tusculum
Gentry, William Labe.....	Flag Pond
Gregory, Addie Belle.....	Greeneville
Harrison, Mae.....	Greeneville
Leak, Joseph R.....	Revere, N. C.
Lister, Eula Isabella.....	Greeneville
Lowe, Carrie Mitchell.....	Greeneville
McCrây, Maude.....	Greeneville
Morrow, Hazel.....	Greeneville
Orr, Stuart.....	Knoxville
Ramsey, Roy.....	Tusculum
Register, Archibald.....	Tusculum
Rhea, Stella Pauline.....	Afton
Robinson, Frank Pierce.....	Greeneville
Sentelle, Lucy.....	Greeneville
Shelton, Sabra.....	Marshall, N. C.
Smith, Flossie George.....	Jearoldstown
Smith, James.....	Knoxville
Williams, Leonard Earl.....	Knoxville

Sub-Preparatory

Bible, Luke Lawrence.....	Tusculum
Bowman, George.....	Unicoi
Casson, Kathryn Harding.....	Pine Hill, N. Y.
Crumley, Bessie Rachel.....	Emmett
Dinwiddie, Erma Winifred.....	Limestone
Doak, Bertha.....	Tusculum
Dobson, William David.....	Tusculum
Dugger, John.....	Tusculum
Gentry, Troy.....	Flag Pond
Haynes, Fred.....	Tusculum
Inman, Anna Sue.....	White Pine
Jenkins, Tivy.....	Elizabethton
Masters, Paul.....	Erwin
McCray, Clyde.....	Greeneville
Norton, David.....	Flag Pond
Park, Dale.....	Greeneville
Ramsay, William James.....	Tusculum
Ramsay, Mary.....	Tusculum
Russell, Sallie Lucile.....	Tusculum
Russell, Don.....	Tusculum
Shanks, Margaret Jane.....	Greeneville
Simpson, George.....	Rogersville
Sturm, Frank B.....	Rogersville
Sturm, John J.....	Rogersville
Wallin, Haynes.....	Big Laurel, N. C.
Willis, Eugene.....	Morristown
Wilson, May.....	Pine Hill, N. Y.

HOME ECONOMICS

Sewing

Allred, Lillian D.....	Afton
Allen, Mary Katherine.....	Elizabethton
Armitage, Helen Yvette.....	Greeneville
Armitage, Lucie Vivian.....	Greeneville

Bright, Mary Dinah.....	Chuckey
Britton, Mary Myrtle.....	Greeneville
Bowles, Carrie Louise.....	Asheville, N. C.
Brumley, Eva.....	Greeneville
Buckner, Robbie McMyrtle.....	Alexander, N. C.
Casson, Kathryn Harding.....	Pine Hill, N. Y.
Clouse, Flora Belle.....	Kittyton
Creamer, Lenna.....	Afton
Crumley, Lucy Bement.....	Greeneville
Davis, Myrtle Anne Morgan.....	Marshall, N. C.
Dinwiddie, Erma Winifred.....	Limestone
Dobson, Flora Irene.....	Greeneville
Dobson, Martha Ruth.....	Greeneville
Dugger, Minnie.....	Greeneville
Earnest, Elizabeth.....	Afton
English, Mary Ruth.....	Greeneville
Epps, Mary Lucy.....	Jonesboro
Gouchenour, Edith Marshall.....	Greeneville
Gray, Jessie.....	Afton
Harrison, Mae.....	Greeneville
Hawkins, Hettie.....	Tusculum
Johnston, Lucile E.....	Meridian, Miss.
Kennedy, Charity Patton.....	McMinnville
Kiser, Essie Clyde.....	Greeneville
Koontz, Rhoda.....	Tusculum
Lawrence, Olive.....	Roanoke, Ala.
Lister, Eula Isabelle.....	Greeneville
Lowe, Willie Lucile.....	Greeneville
McCray, Maude.....	Greeneville
Mathes, Margaret Estelle.....	Tusculum
Millhorn, Mattie.....	Fordtown
Ramsay, Sara Frances.....	Tusculum
Redmon, Mae.....	Marshall, N. C.
Rhea, Helen.....	Greeneville
Rhea, Edna.....	Greeneville
Rhea, Stella Pauline.....	Afton

Robinson, Marguerite Moore.....	Greeneville
Shanks, Margaret Jane.....	Greeneville
Shelton, Stella.....	Marshall, N. C.
Shelton, Effie.....	Marshall, N. C.
Shelton, Sabra.....	Marshall, N. C.
White, Mary Park.....	Johnson City
White, Bonnie Cleo.....	Greeneville
Wilson, May.....	Pine Hill, N. Y.

Cooking

Armitage, Helen Yvette.....	Greeneville
Brumley, Eva.....	Greeneville
Casson, Kathryn Harding.....	Pine Hill, N. Y.
Clouse, Flora Belle.....	Kittyton
Dugger, Minnie.....	Greeneville
Epps, Mary Lucy.....	Jonesboro
Gouchenour, Edith Marshall.....	Greeneville
Gray, Jessie.....	Afton
Harrison, Addie Belle.....	Greeneville
Hawkins, Grace Truman.....	Greeneville
Hawkins, Hettie.....	Tusculum
Johnston, Lucile E.....	Meridian, Miss.
Kennedy, Charity Patton.....	McMinnville
Lawrence, Willa Marie.....	Brown's Valley, Ind.
Lawrence, Olive.....	Roanoke, Ala.
McCray, Maude.....	Greeneville
Mitchell, Helen.....	Tusculum
Robinson, Marguerite Moore.....	Greeneville
Shelton, Stella.....	Marshall, N. C.
Shelton, Effie.....	Marshall, N. C.
Verran, Cornelia Marion.....	Rockwood
Wilson, May.....	Pine Hill, N. Y.

SCHOOL OF MUSIC**Piano****SENIOR CLASS**

Epps, Mary Lucy.....	Jonesboro
Fudge, Annie Esther.....	Surgoinsville
Rankin, Raymond Coile.....	Tusculum

JUNIOR CLASS

Emmert, Clyde M.....	Elizabethton
Pence, Maude Esther.....	Tusculum

SOPHOMORE CLASS

Cooke, Frances.....	Afton
Lawrence, Elsie Mae.....	East Radford, Va.
Mitchell, Helen.....	Tusculum

FRESHMAN CLASS

Davis, Myrtle Anne Morgan.....	Marshall, N. C.
Doak, Bertha.....	Tusculum
Russell, Frank.....	New Market
Smith, Gladys.....	Afton

SUB-FRESHMEN

Alexander, Lucile.....	Tusculum
Alexander, Kate Isabel.....	Tusculum
Armitage, Lucie Vivian.....	Greeneville
Armitage, Helen Yvette.....	Greeneville
Bitner, Lillian.....	Greeneville
Brannan, Jack.....	Greeneville
Britton, Mary Myrtle.....	Greeneville
Brumley, Eva.....	Greeneville
Campbell, James Truan.....	Tusculum
Cook, Henry Winston.....	Belva, N. C.
Crumley, Bessie Rachel.....	Emmett
Culver, Ruth.....	Tusculum
Dinwiddie, Erma Winifred.....	Limestone
Dobson, Flora Irene.....	Greeneville

Finley, Martin Woodward.....	Marshall, N. C.
Gray, Jessie.....	Afton
Gray, Alva.....	Greeneville
Hawkins, Hettie.....	Tusculum
Hawkins, Mary.....	Tusculum
Haynes, Fred.....	Tusculum
Honeycutt, Elizabeth.....	Greeneville
Kennedy, Charity Patton.....	McMinnville
Lister, Fannie Oma.....	Greeneville
Marsh, Catherine.....	New York City
Marsh, Margaret.....	New York City
Mathes, Margaret Estelle.....	Tusculum
McCray, Reba.....	Greeneville
Mitchell, Robert Freeman.....	Tusculum
Redmon, Cora.....	Marshall, N. C.
Register, Estella Eileen.....	Greeneville
Rhea, Edna.....	Greeneville
Robinson, Marguerite Moore.....	Greeneville
Shelton, Stella.....	Marshall, N. C.
Smith, Flossie George.....	Jearoldstown
Snapp, Lucille.....	Greeneville
Verran, Cornelia Marion.....	Rockwood
Wattenbarger, Clara.....	Afton
White, Mary Park.....	Johnson City
White, Bonnie Cleo.....	Greeneville

Voice

SENIOR

Lawrence, Elsie Mae.....	East Radford, Va.
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SOPHOMORE

Brannan, Jack.....	Greeneville
Bright, Mary Dinah.....	Chuckey
Hawkins, Grace Truman.....	Greeneville
Honeycutt, Elizabeth.....	Greeneville
Ramsay, Ethel.....	Tusculum

FRESHMEN

Allen, Mary Katherine.....	Elizabethton
Armitage, Helen Yvette.....	Greeneville
Beck, Ryda Belle.....	Shrewsbury, Pa.
Bowles, Carrie Louise.....	Asheville, N. C.
Brumley, Eva.....	Greeneville
Buckner, Robbie McMyrtle.....	Alexander, N. C.
Cook, Henry Winston.....	Belva, N. C.
Collinsworth, Cecil Cullin.....	Hartsville
Clemens, Fred Broady.....	Elizabethton
Fudge, Annie Esther.....	Surgoinville
Gouchenour, Edith Marshall.....	Greeneville
Gray, Walter Rollins.....	Tusculum
Hawkins, Mattie.....	Mohawk
Lawrence, Willa Marie.....	Brown's Valley, Ind.
Lawrence, Marion.....	East Radford, Va.
Malmar, Helen Cartwright.....	Nutley, N. J.
Marsh, Margaret.....	New York City
McCray, Maude.....	Greeneville
Register, Estella Eileen.....	Greeneville
Robinson, Marguerite Moore.....	Greeneville
Sargeant, Angus.....	Nutley, N. J.
White, Mary Park.....	Johnson City

Violin

FRESHMEN

Bible, Luke Lawrence.....	Tusculum
Currie, William McCollum.....	Raeford, N. C.
Doak, Hubert Alpha.....	Tusculum
Gray, Walter Rollins.....	Tusculum
Hathaway, Edward Sturtevant.....	Tusculum
Ramsey, Richmond Pearson.....	Marshall, N. C.
Rankin, Lynn McGaughey.....	Tusculum
Shelton, Effie.....	Marshall, N. C.

SUB-FRESHMEN

Bitner, Lillian.....	Greeneville
Fudge, Gladys.....	Surgoinsville
Grant, William.....	Chuckey
Lawrence, Marion.....	East Radford, Va.
Leach, Foster Grady.....	Raeford, N. C.
Shelton, Sabra.....	Marshall, N. C.
Smith, Flossie George.....	Jearoldstown

Guitar

Johnston, Lucile E.....	Meridian, Miss.
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SUMMARY

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	345
Enumerated more than once.....	142
Total	203

SOCIETY OF THE ALUMNI

The aim of this association is to offer opportunity for social reunion, and to keep alive and fresh their love and enthusiasm for their Alma Mater. The annual meetings are held Commencement Week.

OFFICERS

President — James H. Epps, Esq., '82, Jonesboro, Tennessee.

Vice-President — E. H. Moore, '91, Russellville, Tennessee.

Secretary — Miss Ethel Ramsay, '11, Tusculum, Tennessee.

Treasurer — Prof. L. C. Haynes, '77, Tusculum, Tennessee.

Committee of Arrangements — Miss Belle G. Moore, '10, Chairman, Tusculum, Tenn.



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